

Music Development Plan

2024-2025

(Updated December 2024)

Music development plan summary: Rossington St Michael's CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	01.09.2024
Date this summary will be reviewed	01.09.2025
Name of the school music lead	Mark Porter
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Doncaster Music Hub
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Rossington St Michael's Primary School music curriculum has been published on the school website: https://rsmprimary.co.uk/curriculum-music/

There is also information published on the school website to explain how we support children with SEND to access and make progress towards achieving the music curriculum intent.

https://rsmprimary.co.uk/send/

At Rossington St Michael's Primary school we implement the music scheme Charanga, which is informed by the Model Music Curriculum.

During weekly music lessons at St Michael's, children are taught musicianship, to listen and appraise, learn to sing a song, learn to play an instrument and then perform what they have learned during the lesson. In lessons, children have the opportunity to play recorders and glockenspiels with some children also playing woodwind or brass instruments which they are learning at the school.

Each unit has a Musical Spotlight and a Social Question and sets out sequences of learning around songs in key musical areas. Over time, all of this contributes towards the steadily increasing development of musical learning. The music, Musical Spotlights and Social Themes all grow together to support the development of a whole, happy and musical child. Each unit is centred around a Social Question, where children are encouraged to think deeply about the world, their communities and their relationships with others.

Children have the opportunity to take ABRSM grades in the instrument they are learning with the school providing support and piano accompaniment if required.

St Michael's has partnerships with Charanga and Doncaster Music Hub

Charaga provide the school with the music scheme and CPD sessions. Doncaster Music Hub provides the school with CPD opportunities, opportunities for large music events with other schools and music planning meetings with a Doncaster Music Manager.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

St Michael's provide in-house tuition for instrumental lessons. KS1 children are introduced first to the glockenspiel and as they move through school other instruments are offered. In KS2 all children are given a recorder in Y3 which they keep right through until Y6. Further opportunities are given to learn brass instruments and percussion which are taught by members of staff at the school and volunteers from the Doncaster Salvation Army.

Children are given opportunities to practise during school time in the dedicated music room. St Michael's also offers a weekly orchestra club which rehearses music to perform in school, in the local community and around Doncaster and the local area.

Children at St Michael's have many opportunities to sing both in and out of class lessons. The school has a choir which rehearse weekly leading up to in the Young Voices concert which St Michael's have been involved with for over 20 years.

Children perform regularly in school to their own class and year group. There are also many other opportunities to perform across the school in assemblies and concerts. All music clubs at St Michael's are free (choir and orchestra) and the loan of brass and percussion instruments are also free while the child is learning in school.

Children who start individual instrumental lessons will have a free trial period and then will be asked to support the cost of these lesson with a voluntary contribution of £2 a week.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At St Michael's Primary School they are weekly singing assemblies for both Key Stage 1 and Key Stage 2. During this session, the children are taught a range of songs from different genres and time periods.

Children in upper KS2 take part every year in the Remembrance Service outside the local church.

All children at St Michael's practise and perform a nativity play or Christmas concert in the Autumn term.

Every year the school choir takes part in the Young Voices concert at the Sheffield Arena.

During the year the school orchestra competes in the Don Valley Music Festival, The Robin Hood Music Festival and The Cleethorpes Music Festival. The orchestra also perform at many other concerts throughout the school year (e.g. playing at the Yorkshire Wildlife Park) using many of these to raise money for charities and also to offset the cost for travel to the various events.

The Y6 children perform an end of year musical show for parents and the rest of the school.

In the future

This is about what the school is planning for subsequent years.

To continue with the introduction of recorders into KS2 with Y3,Y4 and Y5 all having recorder lessons as part of the music curriuculum. As this develops, a recorder ensemble group will be formed and will take part in concerts and musical festivals.

To expand the orchestra following a successful bid of funding from the Children's University to buy more instruments.

To involve the choir and orchestra in playing at local senior citizens residential homes.

To work alongside local business to increase funding opportunities for music.

Further information

The Department for Education publishes a <u>guide for parents and young people</u> on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Further information regarding the Doncaster Music Hub can be found on its website: https://doncastermusichub.org/