

**Long Term Planning EYFS (F2 Reception)**

Yearly Overview 2022/23	Prime Areas		
	Communication and Language	Personal, Social and Emotional Development	Physical Development
Autumn 1 <b>'The Important Thing About Me'</b>	Developing listening and attention skills Develop vocabulary through their play and transition times. Engage in story times Learn rhymes and songs Join in discussion in small groups or 1:1 settings  <b>Key texts and rhymes – The Colour Monster, Little Red Hen, Supertato, Kitchen Disco, all welcome, love, variety of non-fiction relating to diversity – broader curriculum.</b>	New beginnings Routines and transition Turn Taking Rules/boundaries/class charter Oral hygiene/toothbrushing/ healthy eating  <b>CofE</b> Created and Loved by God Religious Understanding – Handmade With Love Me, My Body, My Health: I am Me	Fine and gross motor development Hygiene routines/independence Healthy eating Multi-skills Pencil grip and scissor control Writing set 1 sounds
Autumn 2 <b>'Festivals and Celebrations'</b>	Developing listening and attention skills Develop vocabulary through their play and transition times. Engage in story times Learn rhymes and songs Join in discussion in small groups or 1:1 settings  <b>Key texts and rhymes – non-fiction (variety). 'Whatever Next', 'Owl Babies', 'Not Now Little Bear', Gingerbread Man, 'Going on a Bear Hunt' 'Percy the Park Keeper – After the storm. (festival related text – I haven't got the titles with me today)</b>	Keeping safe Oral health and healthy eating Bonfire safety Fire Safety  <b>CofE</b> Created and loved by God Me, My Body, My Health: Heads, Shoulders, Knees and Toes Me, My Body, My	

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		Health: Ready Teddy?	
Spring 1  <b>'Different Worlds'</b>	Speaking in simple sentences Listen to and talk about stories. Talk about what they heard Using new vocabulary in different contexts  <b>Key texts and rhymes</b> – non-fiction (variety). Wintertime Stories 'The Snow Queen'/'Frozen' contrast. Rumble in the Jungle, Dinosaur Swamp, Dino Disco,	Road safety – keeping safe in the dark <b>visitor opportunity</b> Building on friendships  <b>CofE</b> Created and loved by God Emotional Well Being: I Like, We Like, We All Like! Emotional Well Being: Good Feelings, Bad Feelings	Fine and gross motor development Hygiene routines/independence Healthy eating Multi-skills Pencil grip and scissor control
Spring 2  <b>'Life-Cycles and Habitats'</b>	Speaking in simple sentences Listen to and talk about stories. Talk about what they heard Using new vocabulary in different contexts  <b>Key texts and rhymes</b> – 'Jack and the Beanstalk', 'The Very Hungry Caterpillar', 'The Very Angry Ladybird' (Eric Carle series). Non-fiction (variety).	Our bodies/managing self  <b>CofE</b> Created and loved by God Emotional Well Being: Let's Get Real Life Cycles: Growing Up	
Summer 1  <b>'Once Upon A Time'</b>	Speaking in detail and retelling events. Ask questions. Talk about why things might happen Talk about their ideas and feelings, giving explanation. Speaking in full sentences, using past, present and future tenses.  <b>Key texts and rhymes</b> - Squash and a Squeeze, Pig in Pond, 'Farmer Duck' (Julia	Needs of self and others Feelings and opinions  <b>CofE</b> Created to live in community Religious Understanding: God is Love	Develop their core muscle strength Hygiene routines/independence Healthy eating Pencil grip and scissor control Multi-skills

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	Donaldson). <b>Three Little Pigs, Three Billy Goats Gruff</b> Healthy Eating non-fiction.			
Summer 2  <b>Journeys and New Beginnings'</b>	Speaking in detail and retelling events. Ask questions. Talk about why things might happen Talk about their ideas and feelings, giving explanation. Speaking in full sentences, using past, present and future tenses. Key texts and rhymes -'The Night Pirates', 'Mr Gumpy' series, 'Non-fiction –holidays	Transitions Stranger danger  CofE Created to live in community Religious Understanding: Loving God, Loving Others Living in the Wider World: Me, You, Us		
	<b>Specific Areas</b>			
	<b>Literacy</b>	<b>Maths</b>	<b>Understanding of the World</b>	<b>Creative Art and Design</b>
Autumn 1  <b>'The Important Thing About Me'</b>	Peace at Last	Counting Songs Subitising numbers to 4 Counting sounds up to 4 1:1 correspondence to 4 Using fingers to represent numbers to 4 White Rose 'Just Like Me', 'It's me 1, 2, 3' Texts: Bear in the Cave, Dear Zoo, Duck in the Truck	<u>Diversity</u> of self (class cohort) Observations of local Area (school) Maps – blueprint of school Families	My face collage
Autumn 2  <b>'Festivals and Celebrations'</b>	The Three Little Pigs	Shapes Turning shapes Creating new shapes with smaller shapes Subitising numbers to 5 Counting sounds up to 5 1:1 correspondence to 5	Comparison of Christmas to Dwali Autumn time - Autumn walk. Changes in our environment.	Firework art colour mixing

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		<p>Using fingers to represent numbers to 5</p> <p><b>White Rose 'Light and Dark'</b></p> <p><b>Night Money, Day Monkey; Bear in a Square; Kipper's Birthday; One Bear at Bedtime; Rosie's Walk</b></p>	<p>Map of local area</p> <p>Nocturnal creatures</p> <p>Bonfire night</p>	
<p>Spring 1</p> <p><b>'Different Worlds'</b></p>	<p>Let's All Creep Through the Crocodile Creek</p>	<p>Zero</p> <p>Number bonds to 5</p> <p>Counting to 6, 7 and 8 and components of all.</p> <p>Counting to 9 and 10</p> <p><b>White Rose 'Alive in 5', 'Growing 6, 7, 8'</b></p> <p><b>Kipper's Toybox; Tall; Anno's Counting Book</b></p> <p><b>Non the Number; Room on the Broom; Who Sank the Boat?</b></p>	<p><u>'Frozen Worlds' compared to 'Jungle'</u></p> <p>'Wintertime –</p> <p>Annual joint celebration – 'Pancake Day', 'Mother's Day', 'Chinese New Year'.</p>	<p>Mixed media landscape art</p> <p>Pancake topping tasting</p> <p>Mothers day cards</p> <p>Food tasting Chinese new year</p>
<p>Spring 2</p> <p><b>'Life-Cycles and Habitats'</b></p>	<p>The Pirates Are Coming</p>	<p>Comparing groups to 10</p> <p>Combining two groups to make a whole</p> <p>Number bonds to 10-ten frame</p> <p>Number bonds to 10 –part whole model</p> <p>Spatial awareness</p> <p>3D shapes</p> <p><b>White Rose 'Building 9 and 10'; Consolidation</b></p> <p><b>Cockatoo's; Pattern Bugs; Engines and Engines</b></p>	<p><u>Life-cycles, minibeasts and habitats and growing</u></p> <p>Annual joint celebrations: 'Easter'.</p> <p>Frogs and bean-plants</p> <p><b>Visit to farm</b></p>	<p>Observational drawings</p> <p>Easter cards</p> <p>Bug hotel</p>
<p>Summer 1</p> <p><b>'Once Upon A Time'</b></p>	<p>Gigantosaurus</p>	<p>Making patterns</p> <p>Exploring complex</p>	<p>Caring for the environment</p> <p>Recycling</p>	<p>Making a simple toy</p> <p>Music now and then</p>

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		<p>patterns Adding more Taking away Counting to 20 Doubling</p> <p><b>White Rose 'To 20 and beyond', 'First, then, now'.</b> <b>Alison Hubble; What the Ladybird Heard; Which is Round? Which is Bigger? One is a Snail, One is a Crab; One Moose, 20 Mice.</b></p>	<p>Past and present self Old and new toys Food now and then</p>	
<p>Summer 2 <b>Journeys and New Beginnings'</b></p>	<p>The Sea Saw</p>	<p>Halving and Sharing Odds and Evens Length, height and distance Weight Capacity</p> <p><b>White Rose 'Find my Pattern'; 'On the Move'</b></p> <p><b>The Secret Path; Billy's Bucket; Archimedes Bath Pete the Cat; Grandpa's Quilt; Tad; Monster Math</b></p>		