

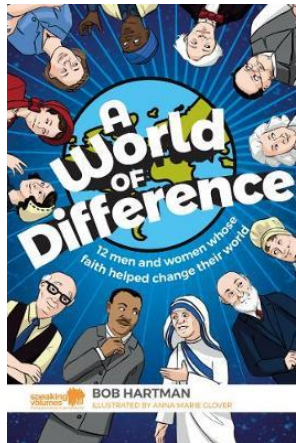


Fresh Approach Collective Worship Planning

Term 1



Week 1	New Beginnings
Week 2	New Beginnings extended
Week 3	People of faith - Joshua
Week 4	People of faith - Ruth
Week 5	HARVEST (Please change the week to reflect your local church Harvest celebration)
Week 6	People of faith - Samuel
Week 7	Celebrating people whose faith helped to change the world.



Additional Information for Teachers

A visual overview of the Old Testament books of Joshua, Ruth and Samuel can be found at:

<https://thebibleproject.com/explore/joshua/>

<https://thebibleproject.com/explore/1-samuel/>

<https://thebibleproject.com/explore/ruth/>

Collective Worship Plan – Term 1

Liturgical colour	Monday Whole School SLT to lead 10:00-10:20 FS and KS1 10:20-10:40 Lower KS2 10:40-11:00 Upper KS2	Tuesday Whole School SLT to lead 10:00-10:20 FS and KS1 10:20-10:40 Lower KS2 10:40-11:00 Upper KS2	Wednesday Whole School Church Leader to lead 10:00-10:20 FS and KS1 10:20-10:40 Lower KS2 10:40-11:00 Upper KS2	Thursday Whole School Class Teacher to lead 10:00-10:20 FS and KS1 10:20-10:40 Lower KS2 10:40-11:00 Upper KS2	Friday Whole school Celebration worship 8:50-9:10 Upper KS2 9:10-9:30 Lower KS2 10:00-10:20 FS and KS1
Week 1 New Beginnings	Teacher Training Day	Teacher Training Day	<p>https://www.youtube.com/watch?v=CaMVjO_GruA Jesus Love is wonderful</p> <p>Isaiah 43:18-19 This is the first day back, welcome to our first collective worship.</p> <p>What is the importance of collective worship? How should we behave in collective worship? What do the children want to learn about in collective worship? Pose the question on the sounding board. Look back at our different routines. The lighting of the candle- what is the symbol of this? The singing of the song? The welcome and the response? The prayer?</p> <p>Revisit our school Christian vision- what do they mean?</p>	<p>https://www.youtube.com/watch?v=CaMVjO_GruA Jesus Love is wonderful</p> <p>Isaiah 43:18-19 <i>Forget the former things; do not dwell on the past. See, I am doing a new thing!</i></p> <p>I wonder what you think this Bible verse might mean. What should we forget and what will we be looking forward to?</p> <p>Launch prayers in school and prayer leaders. What is the importance of prayer? We have a reflective prayer space in school which is linked to New Beginnings. Encourage all members of the school community to use this space. Look at the power of prayers and how to use this prayer space. Encourage the children to write prayers linked with New Beginnings. These prayers will be used by the prayer leaders in collective worship.</p> <p>Some ideas for prayers can be found here https://www.prayerscapes.com/prayers/occasions/prayer-for-new-beginnings.html</p>	<p style="text-align: center;">Celebration Worship</p> <p>Celebration time- no children will be put in but for teachers to stand up and share how the children have coped with change and New Beginnings.</p> <p>Each teacher to share a prayer about New Beginnings for their class.</p> <p>End with school prayer.</p>

Collective Worship Plan – Term 1

Week 2
New Beginnings continued

New Beginnings – why are there rules?
<https://www.youtube.com/watch?v=YUageJdwPY> My God is so big, so strong and so Mighty.

Matthew 7:12

So in everything, do to others what you would have them do to you.

I wonder what this Bible verse means and why it is referred to as ‘the Golden Rule’.

Follow the assembly idea with the large dice and the game for link about the Ten Commandments – <https://www.assemblies.org.uk/pri/545/rules-rule>



I wonder what rules we follow in our school. I wonder why we need these rules. I wonder if you think that these rules help us to love our neighbour as we love ourselves. How will you do that today?

New Beginnings – what do we value?
<https://www.youtube.com/watch?v=YUageJdwPY> My God is so big, so strong and so Mighty.

1 Thessalonians 5:14-18

I wonder if you can remember our school vision and values. I wonder if you see these put into action in our classroom, playground and school by the pupils and by the adults. I wonder if this Bible verse helps us to live together in positives ways too: *Encourage anyone who feels left out; help all who are weak, and be patient with everyone... Be good to each other and to everyone else. Always be joyful and never stop praying.*

Perhaps our vision, values and this Bible verse are about being a thoughtful person (see below)– reflect on all or some of these in an age-appropriate way:

A thoughtful person weighs up all the options before taking action; doesn't usually rush into something carelessly; looks for creative ways to show kindness; takes time to work things out for themselves.

He or she isn't superficial but thinks deeply about issues.

A thoughtful person uses his/her brain well – 'uses their head' and 'looks before he or she leaps'.

A thoughtful person makes good connections between events and what people say; is interested in what others have to say; asks key questions in order to go deeper into issues such as:

I wonder how we can each do some of this today and as the year unfolds.

Celebration Worship
<https://www.youtube.com/watch?v=YUageJdwPY> My God is so big, so strong and so Mighty.

Think about the prayers that have been added to your prayer space about New Beginnings.

Use these during your worship.

Can you add any more this morning?

I wonder if anyone has seen others living out ‘The Golden Rule’ this week?

<https://www.youtube.com/watch?v=485btt72V2o>

– words to encourage us to follow Jesus’ loving example

New Beginnings – why do we worship by singing together?
<https://www.youtube.com/watch?v=YUageJdwPY> My God is so big, so strong and so Mighty.

Psalms 147:1

‘Singing in schools dramatically improves self-esteem...helps children to be more calm and focused and increases enjoyment and engagement’ (CUREE 2015)

Talk about why you come together as a school every day for worship. Explain the importance of singing together.

Picture News

Celebration Worship

<https://www.youtube.com/watch?v=485btt72V2o>

– words to encourage us to follow Jesus’ loving example

To be played when coming and leaving celebration assembly.

Parents welcomed in.
 Children to be star of the week linked to Christian Value- All Are Welcome.

End with the school prayer.

Collective Worship Plan – Term 1

<p>Week 3 People of faith – Joshua</p>	<p>Joshua trusts God. Joshua 1:1-9 https://www.youtube.com/watch?v=2aM5DViPkqc Giants of Faith <i>The next few weeks will concentrate on three people with great faith in God from the Old Testament. These themes will look at the values of trust loyalty and faith.</i></p> <p>I wonder what trust means to you. I wonder whom you trust and why. What does trust look like in school.</p> <p>Moses led the Israelites slavery from Egypt, they wandered around in the desert waiting to enter into the land that God had promised them for 40 years. This video clips sets the story of Joshua in context. The story for today looks at how Joshua became the leader of the Israelites. Joshua 1:1-9 https://www.youtube.com/watch?v=wUKWt46vubo</p> <p>Check understanding of the story as there is a lot in the clip. Alternatively tell the story yourself using an appropriate version, focussing on how Moses and Joshua trusted in God even when things seemed too difficult.</p> <p>I wonder where in the story Moses, Joshua and the Israelites trusted God? I wonder if you think it was easy for Moses and Joshua to keep trusting in God, even after wandering in the desert for 40 years?</p> <p>It can be hard to trust God, but I wonder if there is anything we might want to put our trust in God for</p> <p><i>Strength! Courage! Don't be timid; don't get discouraged. God, your God, is with you every step you take. Joshua 1:9</i></p>	<p>Joshua leads the Israelites into the promised land. Joshua chapters 3 and 4 https://www.youtube.com/watch?v=2aM5DViPkqc Giants of Faith</p> <p>I wonder what it feels like to you, to trust. I wonder what it feels like to you, to be trusted. Think, pair share Joshua kept on listening to and trusting God. This video clip tells the story of how, with God's help, the Israelites crossed the Jordon River https://www.youtube.com/watch?v=j5ifLZS0TTI up to 2 mins 30 secs</p> <p>I wonder how Joshua felt when he arrived at the River Jordan I wonder how the people felt when they saw the river? I wonder how they felt when they stood in the dry river I wonder why Joshua asked the people to take the stones and build an altar</p> <p><i>Share Joshua 1:9 Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go</i> God kept saying to Joshua that he must be brave and not worry because God would be with him wherever he goes.</p> <p>Did you know ... It says in the Bible 365 times 'Do not worry'. That's one for every day of the year! I wonder how this promise makes you feel?</p>	<p>Where did Joshua place his trust? Joshua 4: 4-7 https://www.youtube.com/watch?v=2aM5DViPkqc Giants of Faith</p> <p>I wonder if Joshua ever felt scared or worried as he was leading the people. I wonder if you ever felt scared or worried? Everyone feels anxious or worried sometimes, all adults and also children too.</p> <p>Recap and act out the story from yesterday, especially Joshua Chapter 4, where the Israelites took the stones out of the river. Joshua 4: 4-7 <i>So Joshua chose 1 man from each tribe. Then he called the 12 men together. ⁵He said to them, "Go out into the river where the Ark of the Covenant of the Lord your God is. Each of you should find 1 large rock. There will be 1 rock for each tribe of Israel. Carry the rock on your shoulder. ⁶They will be a sign among you. In the future your children will ask you, 'What do these rocks mean?' ⁷Tell them the Lord stopped the water from flowing in the Jordan. When the Ark of the Covenant with the Lord crossed the river, the water was stopped. These rocks will help the Israelites remember this forever."</i></p> <p>I wonder why God told Joshua and the Israelites to collect these stones. <i>(Remember how God took care of them and his promise to take them into the promised land, how the Israelites had finally put their trust in God.)</i> I wonder how having this stone reminder might help the Israelites in future times?</p>	<p>Joshua and the Battle of Jericho Joshua 6: 1-21 https://www.youtube.com/watch?v=2aM5DViPkqc Giants of Faith</p> <p>Psalms 147:1</p> <p>'Singing in schools dramatically improves self-esteem...helps children to be more calm and focused and increases enjoyment and engagement' (CUREE 2015)</p> <p>Talk about why you come together as a school every day for worship. Explain the importance of singing together.</p> <p>Picture News</p>	<p>Celebration Worship</p> <p>Parents welcomed in. Children to be star of the week linked to Christian Value- All Are Loved.</p> <p>End with the school prayer.</p>


Collective Worship Plan – Term 1

I wonder what other people do to remember all that God has done for them?


Have a time of reflection while you listen to Trust in You by Lauren Daigle
https://www.youtube.com/watch?v=qv-SXz_exKE

I wonder what God's promise that you can trust will mean for you this week?


Collective Worship Plan – Term 1

<p>Week 4 People of faith – Ruth</p>	<p>Ruth – the loyal friend. Ruth chapter 1 https://www.youtube.com/watch?v=5G_QZEQPylQ The Lord is good to me. I wonder what does the word loyal means. I wonder if you can think of anyone who is loyal. (Think, pair, share) I wonder if you a loyal friend.</p> <p>This week we are going to be learning about a lady called Ruth. Her story is told in the book of Ruth. Show where this is in the Bible.</p> <p>Retell or act out the story of Ruth and Naomi when they travel from Moab to Bethlehem, found in Ruth chapter 1. (Be aware the story speaks of Ruth and Naomi both being widowed)</p> <p><i>16 But Ruth said, “Don’t ask me to leave you! Don’t beg me not to follow you! Every place you go, I will go. Every place you live, I will live. Your people will be my people. Your God will be my God. 17 And where you die, I will die. And there I will be buried. I ask the Lord to punish me terribly if I do not keep this promise: Only death will separate us.” Ruth 1: 16-17</i></p> <p>I wonder why Ruth chose to stay with Naomi rather than going home to her own people. I wonder how Ruth was a loyal friend to Naomi? I wonder what this story might teach us about Ruth and her belief in God?</p> <p>I wonder if you are a loyal friend like Ruth? I wonder what you could do to be more loyal to your friends?</p> <p>Children to leave, for the rest of the week. Ruth’s words to Naomi put to music in two different ways:</p>	<p>Supporting those who need it most Ruth chapter 2 https://www.youtube.com/watch?v=5G_QZEQPylQ The Lord is good to me.</p> <p>I wonder what you do to support your friends? I wonder if you would you go the extra mile for them.</p> <p>I wonder what happens next to Ruth and Naomi? They have arrived back in Bethlehem without any money or anyone to care for them.</p> <p>Retell the story from Ruth Chapter 2. To make sure they had food to eat, Ruth went to work in the field collecting all the grain that was left over after harvest, this was really hard work. Boaz showed compassion to Ruth and asked his workers to leave extra grain for Naomi.</p> <p>I wonder why Boaz did this. I wonder if he had to do this. I wonder if he did the right thing. I wonder what you would have done in this situation.</p> <p><i>11 Boaz answered her, “I know about all the help you have given to Naomi, your mother-in-law. You helped her even after your husband died. You left your father and mother and your own country. You came to this nation where you did not know anyone. 12 The Lord will reward you for all you have done. You will be paid in full by the Lord, the God of Israel. You have come to him as a little bird finds shelter under the wings of its mother.” Ruth 2 11-13</i></p> <p>Sometimes we don’t know the impact of our kindness or kind words, but Ruth said that the kind words</p>	<p>God rewards Ruth for her loyalty Ruth chapter 3 and 4 https://www.youtube.com/watch?v=5G_QZEQPylQ The Lord is good to me.</p> <p>Put up a picture of Ruth and Boaz – what have we learnt about them both so far? Describe their characters. Think, pair, share.</p>  <p>I wonder what happens next. Can anyone guess?</p> <p>Ruth chapter 3 and 4 tells the story of what happens next. (It is quite complicated in places, so you will want to paraphrase it.)</p> <p>https://www.youtube.com/watch?v=V0t2gWjzDug tells the story of Ruth from the beginning to the end. It might help the children see the story as a whole. I wonder how Boaz marrying Ruth made a difference to her and Naomi’s life. I wonder how Ruth was rewarded for her loyalty to Naomi. I wonder if Ruth did the right thing by staying with Naomi. I wonder what you would have done.</p> <p>Focus on friendship I wonder if you are a loyal friend.</p>	<p>Ruth – a woman of faith Ruth 1-4 https://www.youtube.com/watch?v=pyr3Ayl7zVY is a summary of this week’s story of faith https://www.youtube.com/watch?v=5G_QZEQPylQ The Lord is good to me.</p> <p>Psalm 147:1</p> <p>‘Singing in schools dramatically improves self-esteem...helps children to be more calm and focused and increases enjoyment and engagement’ (CUREE 2015)</p> <p>Talk about why you come together as a school every day for worship. Explain the importance of singing together.</p> <p>Picture News</p>	<p>Celebration Worship https://www.youtube.com/watch?v=cfcR0jHczlg For children to enter and leave to.</p> <p>Parents welcomed in. Children to be star of the week linked to Christian Value- All Are Accepted.</p> <p>End with the school prayer.</p>
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Collective Worship Plan – Term 1

	<p>https://www.youtube.com/watch?v=4QnT323Gahg https://www.youtube.com/watch?v=cfcROjHczLg</p>	<p>which Boaz said to her gave her hope. Ruth had been through a really tough time, but through Boaz's love and compassion she felt she had hope. I wonder who you could help and support and bring hope to today?</p>	<p>I wonder how you would go the extra mile for someone you care for. I wonder how we could support those who need our help? I wonder if I show enough compassion and kindness to others through my words and actions</p> 		
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Collective Worship Plan – Term 1

<p>Week 5 HARVEST</p>	<p>Why do we celebrate Harvest? Matthew 9:38 Faith as small as a mustard seed https://www.youtube.com/watch?v=xECxevPcRBs</p> <p><i>Ask the Lord of the harvest, therefore, to send out workers into his harvest field. Matthew 9:38</i></p> <p>What does Harvest mean to our school? How will we be celebrating harvest in our school? What will we be doing to celebrate harvest?</p> <p>Enough for AI Assembly and resources.</p> <p>https://www.salvationist.org.uk/resources/schools/seasonal-assemblies-primary</p>	<p>How can we share our harvest? Deuteronomy 24:19 Faith as small as a mustard seed https://www.youtube.com/watch?v=xECxevPcRBs</p> <p><i>When you gather your crops and fail to bring in some of the grain that you have cut, do not go back for it; it is to be left for the foreigners, orphans, and widows, so that the LORD your God will bless you in everything you do.</i> <i>Deuteronomy 24:19</i></p> <p>Recall the story of Ruth from last week. Boaz was following this command from scripture to leave some grain in the fields for foreigners, orphans and widows. Because Boaz did this, Ruth and Naomi were able to eat.</p> <p>https://www.brf.org.uk/product/ruths-harvest-surprise/</p> <p>I wonder how this idea, of leaving some food for others, could work now? Perhaps next time you are in the supermarket you could look for a box or a trolley that people can pop food donations into after they shop. It is often behind the tills or on the way out...I wonder if you've seen this. Find out about your local foodbank and where you can donate all year round near you.</p> <div style="text-align: center;">  </div>	<p>How can we say thank you for our harvest? Psalm 104 Faith as small as a mustard seed https://www.youtube.com/watch?v=xECxevPcRBs</p> <p>I wonder what Christians do to show their gratitude for the harvest each year.</p> <p>https://www.youtube.com/watch?v=xlBkpAm3fhw Listen and look at the words of the traditional hymn 'For the Beauty of the Earth' This is a beautiful hymn of thanks. It was written by Folliot Sandford Pierpoint, an English school master, in 1864. I wonder why he wrote these words. I wonder what it shows about how he was feeling about God and the world. I wonder how this song and the words makes you feel. I wonder which words stand out to you the most.</p> <p>Psalm 104 is a hymn of praise about God's creation, written by King David. These verses are part of a longer passage where David expresses his gratitude for all the things God does through his creation. (You may want to draw out other verses to explore with the children) I wonder how this verse may encourage our farmers and all those who grow our food for us <i>'He makes grass grow for the cattle, and plants for people to cultivate— bringing forth food from the earth'</i> Psalm 104: 14</p> <p>Reflect on the amazing work all the farmers do to ensure we have food to eat and saying thank you for their hard work in producing our harvest.</p>	<p>God's gift of creation – do we use it wisely? Isaiah 5:1-2 Faith as small as a mustard seed https://www.youtube.com/watch?v=xECxevPcRBs</p> <p>Psalm 147:1</p> <p>'Singing in schools dramatically improves self-esteem...helps children to be more calm and focused and increases enjoyment and engagement' (CUREE 2015)</p> <p>Talk about why you come together as a school every day for worship. Explain the importance of singing together.</p> <p>Picture News</p>	<p>Harvest Celebration Worship</p> <p>https://www.youtube.com/watch?v=cfcROiHczLg For children to enter and leave to.</p> <p>Parents welcomed in. Children to be star of the week linked to Christian Value- All Achieve.</p> <p>End with the school prayer.</p>
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Collective Worship Plan – Term 1

<p>Week 6 People of faith – Samuel</p>	<p>Keep on praying – have faith in God Hannah’s story 1 Samuel 1 Listen and learn the song Be Bold, Be strong! https://www.youtube.com/watch?v=zRvCUz6KFB4</p> <p>I wonder in what ways Joshua and Ruth were people of faith. This week we are going to be learning about Hannah and Samuel – Share where the story of Samuel can be found in the Bible. Today we are going to meet Hannah. She had a great faith in God and spent a long time praying that God would give her a baby.</p> <p>Share Hannah’s story from an appropriate Bible or watch: https://www.youtube.com/watch?v=hVBZO4YEtbg</p> <p>Think, pair, share... I wonder how Hannah felt when she was praying in the temple for a baby. I wonder how Hannah felt when God answered her prayers. Sometimes we have to wait for God’s timing as he tells his people his timings are best. This can be hard especially if you have to wait for a long time.</p> <p>I wonder how Hannah was a person of faith. I wonder how her faith helped her to get through difficult times.</p> <p>Christians believe that it is important to pray and wait to see how God will answer their prayers. They believe that God will do this as part of his bigger plan for his people.</p>	<p>Listening to God Samuel’s story 1 Samuel 3 Listen and learn the song Be Bold, Be strong! https://www.youtube.com/watch?v=zRvCUz6KFB4</p> <p><i>‘The LORD came and stood there, calling as at the other times, "Samuel! Samuel!" Then Samuel said, "Speak, for your servant is listening."</i> <i>1 Samuel 3:10</i></p> <p>I wonder if it is important to listen. Think, pair, share</p> <p>Using props, demonstrate how difficult it can be to listen carefully, especially when there are lots of other voices or things in the way. I wonder what sorts of things can get in the way of being able to listen. Think, pair, share</p> <p>Act out the story of 1 Samuel 3 from an appropriate Bible or watch: https://www.youtube.com/watch?v=7yLEGzWlpVc</p> <p>I wonder how Samuel must have felt to hear from God at such a young age.</p> <p>Samuel had to listen carefully to God as God had a special message he wanted him to share with Eli. As Samuel grew up, God continued to speak through him and all of Israel listened to him.</p> <p>I wonder if you find it easy to listen to important messages given to you I wonder how you can be more like Samuel and listen really carefully to the right voices.</p>	<p>Listening to God in the silence Psalm 46:10 Listen and learn the song Be Bold, Be strong! https://www.youtube.com/watch?v=zRvCUz6KFB4</p> <p>I wonder what it means to be a giant of faith. I wonder what it means to have faith. The song ‘Giant of Faith’ talks about people in the Old Testament being ‘giants of faith’ – I wonder what you think this means. https://www.youtube.com/watch?v=2aM5DViPkqc</p> <p>I wonder how Joshua, Ruth, Hannah and Samuel were giants of faith. I wonder if you can think of 10 ways in which God their faith was rewarded by God.</p> <p>I wonder if you have learned something new about faith over the past few weeks. I wonder how you might be a giant of faith. I wonder if God could help you to be strong when you face challenges.</p> <p>Thank God for the stories of Joshua, Ruth, Hannah and Samuel and invite pupils and staff to ask God to help them to face challenges when they come thier way.</p> <p>With older pupils, you might consider how Hebrews 11:1 might help us to understand what ‘faith’ means.</p>	<p>Being a giant of faith Hebrews 11:1 Matthew 17:20-21 Listen and learn the song Be Bold, Be strong! https://www.youtube.com/watch?v=zRvCUz6KFB4</p> <p>Psalm 147:1 ‘Singing in schools dramatically improves self-esteem...helps children to be more calm and focused and increases enjoyment and engagement’ (CUREE 2015)</p> <p>Talk about why you come together as a school every day for worship. Explain the importance of singing together.</p> <p>Picture News With older pupils, you might consider how Hebrews 11:1 might help us to understand what ‘faith’ means.</p>	<p>Celebration Worship https://www.youtube.com/watch?v=cfcROjHczLg For children to enter and leave to.</p> <p>Parents welcomed in. Children to be star of the week linked to Christian Value- Good Friends.</p> <p>End with the school prayer.</p>
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Collective Worship Plan – Term 1

<p>Week 7 Men and women whose faith helped to change the world</p>	<p>Making a difference in the world <i>This week in worship we are going to be focusing on people whose faith in God have helped to change the world today.</i></p> <p>Be still and know that I am God https://www.youtube.com/watch?v=AyDr9-Mpc_s</p> <p>Being generous George Cadbury Romans 12:11-13 (Page 13- 20) I wonder how George Cadbury used his faith to change the world. I wonder what was mor important to him - producing chocolate or following the example of Jesus and take care of those who needed the most help? I wonder what difference George made to those who worked for him. https://yourstory.com/2016/09/story-of-george-cadbury</p> <p><i>Romans 12:11-13 (NLT)</i> <i>Never be lazy, but work hard and serve the Lord enthusiastically. Rejoice in our confident hope. Be patient in trouble, and keep on praying. When God's people are in need, be ready to help them. Always be eager to practice hospitality.</i></p> <p>I wonder if you think that this Bible verse might have encouraged George Cadbury?</p>	<p>Being a peacemaker Martin Luther King Jr Romans 12:17-18 (page 71-76) Be still and know that I am God https://www.youtube.com/watch?v=AyDr9-Mpc_s</p> <p>This assembly outline can support the teaching and understanding of this story. https://www.assemblies.org.uk/pri/3009/the-life-of-martin-luther-king</p> <p>I wonder how Martin Luther King helped to change the world. I wonder how this faith helped him. I wonder how Martin Luther King followed the example Jesus set in this Bible verse. <i>'If someone does wrong to you, do not pay him back by doing wrong to him. Try to do what everyone thinks is right. ¹⁸Do your best to live in peace with everyone.'</i> <i>Romans 12: 17-18</i></p> <p>I wonder what you might learn from the example of Martin Luther King Jr. I wonder how you try to live in peace with everyone?</p> <p>Prayer of St. Francis of Assisi <i>Lord, make me an instrument of your peace. Where there is hatred, let me sow love; where there is injury, pardon; where there is error, the truth; where there is doubt, the faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy. O Divine Master, Grant that I may not so much seek to be consoled, as to console; to be understood, as to understand; to be loved as to love. For it is in giving that we receive; it is in pardoning that we are pardoned; and it is in dying that we are born to eternal life. Amen.</i></p>	<p>Fighting for freedom Harriet Tubman Isaiah 1:17 (page 21-28) Be still and know that I am God https://www.youtube.com/watch?v=AyDr9-Mpc_s https://bigstartassemblies.org/songs/stand-up/</p> <p>Harriet used her faith in God and her knowledge of Bible stories to encourage her and inspire her to stand up for freedom of all the slaves.</p> <p><i>'Learn to do right; seek justice. Defend the oppressed. Take up the cause of the fatherless; plead the case of the widow.'</i> Isaiah 1:17</p> <p>I wonder what you might learn from these Bible verses. I wonder how they might inspire you into action like Harriet.</p> <p>Harriet was compared to Moses, I wonder why you think this was the case.</p> <p>I expect Harriet was very scared of being caught when she was working on the underground railroad, but like Moses she knew that God was walking with her to guide, support and protect her. God promises the same for everyone when people to ask him for his help.</p> <p><i>Dear God, Thank you for all the promises in the Bible that say we should not be afraid because you hear us when we ask for your help. Thank you for being there for us when we need you and when we call on you. Amen</i></p>	<p>Seeing a need – and doing something about it! Cecil Jackson – Cole I John 3:17 (page 85-91) Be still and know that I am God https://www.youtube.com/watch?v=AyDr9-Mpc_s</p> <p>Psalms 147:1</p> <p>'Singing in schools dramatically improves self-esteem...helps children to be more calm and focused and increases enjoyment and engagement' (CUREE 2015)</p> <p>Talk about why you come together as a school every day for worship. Explain the importance of singing together.</p> <p>Picture News With older pupils, you might consider how Hebrews 11:1 might help us to understand what 'faith' means.</p>	<p>Celebration Worship</p> <p>Sung version of this prayer for children to enter and leave. https://www.youtube.com/watch?v=ihvnm6eLWZI</p> <p>Parents welcomed in. Children to be star of the week linked to Christian Value- Being Generous.</p> <p>End with the school prayer.</p>
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Collective Worship Plan – Term 1

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Collective Worship Plan – Term 1

Joshua



Ruth



Samuel

