



Our Geography Curriculum

Our Key Concepts:

Location Knowledge

Describes our capacity to know and recall where places are, what we otherwise term our mental map.

Place Knowledge

Exploring localities and understanding the similarities and differences between places.

Human and Physical Geography

Physical geography looks at the natural processes of the Earth, human geography looks at the impact and behaviour of people and how they relate to the physical world.

Graphicacy

the ability to read and understand a map and the accompanying symbols.

Fieldwork and Practical Disciplinary Knowledge

Learning directly in the real world, outside the classroom. Practical experiences support and reinforce the knowledge learnt.

Knowing and understanding the context of our school and the community, we endeavour to provide our children with experiences that widen their understanding of their local area and give them aspirations to travel and explore the wider world. Rossington can be seen as an island and many families only venture into Doncaster for shopping. Many of our children have never visited coastal areas, climbed a mountain or visited a contrasting area. Our curriculum will provide these opportunities for our children. We will give the children a greater sense of pride in their local area by teaching them about its geographical significance and its impact on the wider country.

Through the design of our curriculum, our children will understand the world better and have an acceptance and love for other cultures from their own. Our Geography curriculum allows children to explore and discover our amazing world and why we work so hard to ensure all feel welcomed, accepted and loved.

The teaching and learning of our geography lessons, ensures that all achieve.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS	The Important Thing About Me – Local	Festivals and Celebrations –	Different Worlds –	Lifecycles and Habitats – Habitats for different	Once up on a time –	Journeys and New Beginnings – transitions,

By the end of FS all children will...	Area, school geography, diversity (cohort dependent), Dwali link with India as a comparison to UK.	Observations of the changes in the natural world, analysis of local geography, animals in winter time/hibernation.	Seasonal change, compare climates and environments and contrast between frozen and warm worlds, identify polar regions and warmer areas. Identify landscapes.	species including insects and larger animals,	Climate and how we can work together to protect our planet, materials.	directions, journeys, pirates and simple map making, compass points.
Cycle 1	Location Knowledge Human and Physical Geography, Fieldwork and Practical Skills Where in the world are we? (GA Barnaby Bear)		Location Knowledge Human and Physical Geography What goes on at an airport and a train station? (FE)			Location Knowledge Human and Physical Geography How would my life be if I lived in Kenya? (FE)
Cycle 2		Location Knowledge Human and Physical Geography How do I know about the UK and where I live? (FE)		Place Knowledge Human and Physical Geography Graphicacy Why are some places in the world always hot and others always cold? (FE)		Place Knowledge Human and Physical Geography Graphicacy Fieldwork and Practical Skills Why do we love to be beside the seaside? (FE) Hornsea (seaside) Map Skills and Coastal Erosion
Year 3	Location Knowledge Place Knowledge Human and Physical Geography Why is London the capital city of the United Kingdom? (FE)			Human and Physical Geography How are mountains formed and what causes an earthquake, tsunami or volcano? (FE)	Location Knowledge Human and Physical Geography How do we energise our homes and countries? (FE)	

Year 4	Human and Physical Geography How are rivers formed?		Location Knowledge Place Knowledge Human and Physical Geography Why do so many British people go to the Mediterranean for their holiday? (FE) (comparison with the UK)		Physical Geography What are Biomes and how are they created? (FE)	
Year 5	Location Knowledge Place Knowledge Human and Physical Geography What do we know about North America and what are its main geographical features? (FE)			Human and Physical Geography What is Fairtrade and why should it matter to us? (FE)		Location Knowledge Place Knowledge Human and Physical Geography What creates a rainforest and why are they located where they are? (FE) (comparison with the UK)
Year 6	Graphicacy How do maps help us find our way around? (FE)		Location Knowledge Place Knowledge Human and Physical Geography What are the main features of South America? (FE)		Graphicacy Fieldwork and Practical Disciplinary Knowledge Why is climate change such an important topic? (FE)	

*GA – Geographical Association

*FE – Focus Education