



## Reading Progression: Foundation Stage

Term	Number of Sounds	Sounds that are expected (New Sounds for the term are highlighted in blue)	RWI Group
End of Autumn 1	16	m a s d t i n p g o c k u b f e	Set 1 Sounds Group B
End of Autumn 2	25	m a s d t i n p g o c k u b f e l h r j v y w z x	Set 1 Sounds Group C
End of Spring 1	25	m a s d t i n p g o c k u b f e l h r j v y w z x	Ditty
End of Spring 2	31	m a s d t i n p g o c k u b f e l h r j v y w z x s h t h c h q u n g n k	Red
End of Summer 1	35	m a s d t i n p g o c k u b f e l h r j v y w z x s h t h c h q u n g n k l l s s f f c k	Green
End of Summer 2	41	m a s d t i n p g o c k u b f e l h r j v y w z x s h t h c h q u n g n k l l s s f f c k a y e e i g h o w o o o o	Green/Purple

## Reading Progression: Year 1

Term	Number of Sounds	Sounds that are expected (New Sounds for the term are highlighted in blue)	RWI Group
End of Autumn 1	47	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy	Purple
End of Autumn 2	52	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e	Pink
End of Spring 1	58	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow	Orange
End of Spring 2	64	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure	Yellow
End of Summer 1	69	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e	Yellow
End of Summer 2	75	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion cious au e-e ue ie ph wh kn e	Blue

## Reading Progression Year 2

Term	Number of Sounds	Sounds that are expected (New Sounds for the term are highlighted in blue)	RWI Group
End of Autumn 1	75	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion cious au e-e ue ie ph wh kn e	Blue
End of Autumn 2	75	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion cious au e-e ue ie ph wh kn e	Grey
End of Spring 1	75	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion cious au e-e ue ie ph wh kn e	Grey
End of Spring 2	75	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion cious au e-e ue ie ph wh kn e	Off RWI

**Children progress onto Cracking Comprehension**