

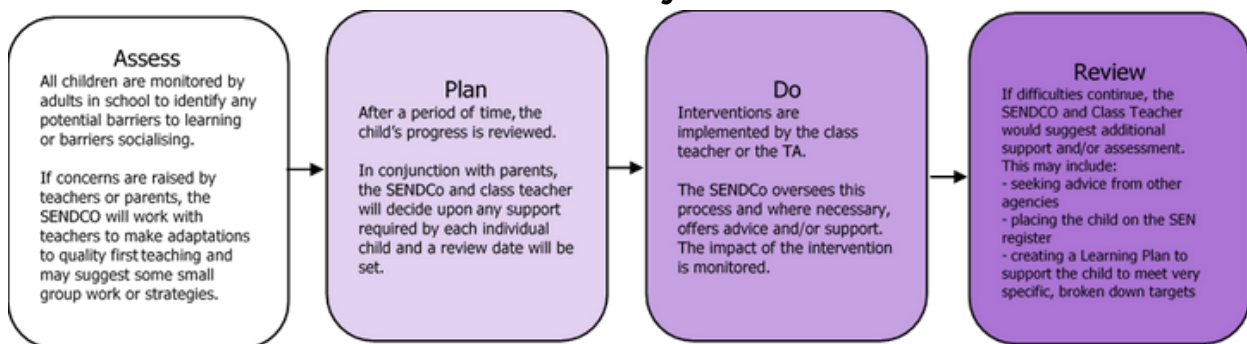
Newsletter

Welcome to another issues of the Rossington St Michael's SEND Newsletter. This half term I'm really excited to inform you about some of the things that we are working on within school, share with you important dates and information and introduce to one of our locality workers.

The Graduated Response

What is... a graduated response?

Nearly all pupils need support at some point in their time at school, but having additional support doesn't necessarily mean being on the SEND register. A Graduated Response describes the process of making sure that provision is in place to meet every learner's needs and to help identify which pupils would benefit from being on the SEND register or whether we need to seek support from external agencies. This is in line with the SEND Code of Practice (2015). Evidence of the use of the Graduated Response is part of our SEN Support Plan review cycle.



Shine a Light on Services: ASCETs

This half term I want to shine a light on Carly North, our specialist autism teacher. Carly consults with school about provision for children who are presenting with traits and characteristics of Autism, on the Autism Pathway or have a diagnosis. More information about the ASCETs service can be accessed here:

<https://www.doncaster.gov.uk/send-toolkit/support-services-autism-support>

1ST & 8TH May - Parent Workshop on Sensory Processing Difficulties delivered by Doncaster Parents' Voice

To Be Confirmed! Anne Donkin (Doncaster BAssetlaw Teaching Hospital's former Manager of the GDA Pathway) on 'CHANGES TO ASSESSMENT FOR ASD AND ADHD'

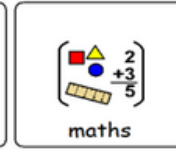
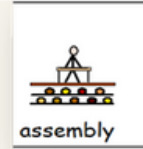
← **Important Dates**

Communication at School

At St Michael's, we use a number of different communicative tools to ensure that we communicate to children clearly and effectively but also so that children can communicate back to staff. I'm hopeful that this page of our newsletter will give you an insight into some of the tools that we use.



Visuals



We use a tool called Widgit Online to produce picture cards relating to different things for different parts of the day. These can include reminders of instructions, timetables or items children need to remember. All classes have some form of visual timetable which the whole class can access. For some children, it helps to break the whole class visual down onto a shorter term 'Now and Next' board so that children can see what is happening/going to happen and anticipate that change.



ELKLAN: COMMUNICATION FRIENDLY SETTING (CFS)

This half term we delivered session 2 of 5 of our ELKLAN training to ALL staff within the setting. The session focused on the way in which adults can change their communication to include non-verbal cues to help children understand what we are asking them to do. This gave us an opportunity to reinforce some of the training completed last year for ALL staff with the use of Makaton symbols. The training also reinforced not cognitively overloading children with too many words and giving children the time and space to be able to respond.

What is Makaton?

Makaton is a unique communication programme that uses symbols (pictures), signs (gestures) and speech to enable people to communicate. Each half term we want to share a new sign which may help to communicate at home with you child. Nearly all staff in school received their Level 1 certificate in basic Makaton last year.

