

## Autumn - What goes on at an airport and train station?

Know the protocols linked to air travel and what a passport is.

Know why security is very important for both modes of travel.

Know how important timetables are when travelling by train or air.

Know the names of the UK's main airports and the location of the world's busiest airports.

Explain some of the advantages and disadvantages of living in a city or village.



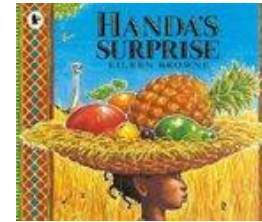
## Spring - How different would my life be if I lived in Kenya?

Know the names of and locate the seven continents of the world.

Know the names of and locate the five oceans of the world.

Understand the main differences between the climate and features of a place in England and that of a small place in a non-European country.

Know how human and physical features often depend on the climate of a place.



Rossington St. Michael's  
C of E Primary School.  
'Sticky Knowledge' Mat  
Year 2 Geography



## Summer - Why do we love to be beside the seaside?

Know the names of the four countries and the names of the three main seas that surround the UK.

Know some of the characteristics associated with a coastal place in comparison to where they live.

Know about the key physical and human features of a coastal place.

Identify the following physical features: mountain, island, river, cliff, harbour, port and beach



## Disciplinary Knowledge - Geographical Skills and Fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.