



## Unit Objective:

To say what pet you have and do not have in French

## By the end of this unit we will be able to:

- Know the nouns and indefinite articles for 8 common pets.
- Ask somebody if they have a pet and give an answer back.
- Say in French what pet we have/do not have and give our pet's name.
- Start to use the simple conjunctions **et** (and) and **mais** (but) to make more complex and interesting sentences.

## It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2 and vocabulary from the Early Learning units.
- Vocabulary from 'Presenting Myself' and 'My Family' units.
- The difference between a definite and indefinite article/determiner.
- That nouns in French have gender and this has an impact on the determiner.

## Skills we will develop:

To work on creating longer, accurate yet authentic pieces of spoken and written French using the conjunctions 'et' and 'mais'. Incorporating the personal details previously learnt with our new knowledge. Moving to phrase level and creating extended sentences.

## Activities we will complete:

A number of different activities to learn the 8 nouns and indefinite articles for the pets using a variety of speaking, listening, reading and written tasks (including crosswords, word banks and word puzzles). After recycling and revisiting **j'ai**... (I have) learning how to say **je n'ai pas de/d'**... '(I don't have) plus the pet in French. Learning how to use the structure **qui s'appelle** and complete more demanding listening and reading tasks. There will be a class survey and an extended final written task, in the form of an email reusing language we have previously learnt.

## Grammar we will learn &amp; revisit:

**Indefinite articles, high frequency verbs & negative.**

Revisiting 1st person singular conjugations of high frequency verbs **je m'appelle, j'ai, je suis** and **j'habite**. Indefinite articles/determiners **un** and **une**. Negative structure **je n'ai pas de/d'**...

## Phonics &amp; pronunciation we will see:

Recommended phonics focus: **É E È EAU EUX**

- **É** sound in **Cécile**
- **E** sound in **je & de**
- **EAU** sound in **oiseau**
- **Silent letters.** 'S' is not pronounced in **mais** or **souris** and the t is not pronounced in **et & chat**. 's' & 't' are often silent at the end of French words.
- **'H' Aspiré.** This type of 'H' is not aspirated or otherwise pronounced. It does not allow elisions or liaisons – the 'h' in **hamster** acts like a consonant which is why it is **'je n'ai pas de hamster'**.
- **Elision 'Je n'ai pas d'oiseau'.** Dropping of the last letter of a word (in this case the 'e' in **ne** and **de**) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. It is not optional.

## Vocabulary we will learn &amp; revisit:

8 common pets. **J'ai**... ('I have') will be revisited before introducing the negative reply **je n'ai pas de/d'**... (I don't have). This is all listed on the Vocabulary Sheet.