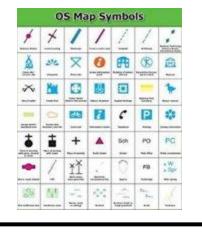
<u>Autumn – How do maps</u> <u>help us find our way</u> <u>around?</u>

Know why the south and north poles have long periods of light or dark according to time of year.

Know how people living there adapt their lives accordingly.

Know about time zones and work out differences.



Know the names of, and locate, a number of North American countries.
Know key differences between living in the UK and in a country in North America.
Know why industry is important to the world.
Know how the lives of children vary across the world.
Use Google Earth to locate a country or place of interest.
Follow the journey of rivers, etc.

Rossington St. Michael's C of E Primary School.

Spring - What do we know about North America and what are its main

geographical features?

'Sticky Knowledge' Mat

Year 6 Geography

ABC

<u>Summer – Why is</u> <u>climate change such an</u> <u>important topic?</u>

Know what we mean by climate change.

Recognise the issues associated with industry and climate zone.

Know what we mean by 'greenhouse gases'.

Know what is meant by 'ozone layer'.

Know about the campaign of Greta Thunberg and others.



Disciplinary Knowledge - Geographical Skills and Fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

