## **Sport Premium Funding 2015-2016**

The Government is continuing to provide substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils will receive the funding.

This funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents carers others are made fully aware of the PE and sporting provision at Rossington St Michael's.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles;
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- 4. Broader experience of a range of sports and activities offered to all pupils;
- 5. Increased participation in competitive sport.

For the academic year 2015/16 we will have: £9662

# **Quality First Teaching**

This year we have used the sports premium for continued professional development and training our staff building on current good practice in the school. The premium has allowed training to be done in school time or paying coaches and staff to lead and attend training Staff have the opportunity to regularly watch high quality teaching being modelled by the sports coaches. The Premium has allowed us to ensure our PE Champion has regular release time to improve PE provision and outcomes, and work in close co-ordination with the sports coaches

#### After School Clubs, Lunchtime and Breakfast Club Provision

We have a large range of high quality after school club, lunchtime and breakfast club sports provision, and the funding has allowed us to extend the range of provision offered. We have many new and exciting clubs targeted across the whole of school to broaden all age participation. We offer a wide variety of clubs throughout the year, these include the football club 'Mini Kicks'.

#### **Sporting Fixtures**

We have been very pro-active in arranging intra and inter-school competitions, and the funding has allowed us. This has included running, football. As a result there has been a very big increase in the proportions of children attended or taking part in sports tournaments and Festivals. The premium also allows half termly meetings for the pyramid school staff to discuss improving P.E teaching.

### **Playground and School PE Resources**

We continue to use the premium to improve the sporting resources and facilities on the school site, as well as ensuring we can maintain and repair sports facilities within the school.

This has included the indoor apparatus in the hall and improving the quality of sports equipment. We have also increased expenditure on the resources to be used outside at Lunchtime, during Breakfast Club and in After-School Clubs, as well as in PE lessons.

## **Sports Experiences**

We endeavour to take children to different sporting experiences and venues to raise their sports aspirations.

The Governors then use the School Budget to top up the Sports Premium allocated funds, to ensure sport is high profile at St Michael's and that sport is part of our very culture. In Appendix 2 you will find an evaluation of the impact of the spending

Sport Premium Funding 2013-14	Key Indicator Reference*	Cost	IMPACT
Quality First Teaching	1, 2, 3, 4	4588	Lesson observations and drop-ins have shown an improvement in the quality of PE lessons, with all lessons having been observed graded as good and over half being outstanding. This has been supported well by teachers having the opportunity to observe high quality sports sessions lead by the sports coaches, and a new PE scheme having been put into place. A wider range of sporting games and activities have been incorporated into PE lessons with a comprehensive programme in place. Children as a result of all of the above have become more enthusiastic about sport and PE, assessments have shown fitness levels have increased, as well as increased skill levels (as can be demonstrated by the assessment system and performance indicators)
After School Clubs, Lunchtime and Breakfast Provision	1, 2, 4	420	Sporting activities have been a key element in the during lunchtime and after-school.  On average 80 children took part in sporting activities every half-term and over the year and 205 different children attended after school clubs during the school year – this represents an increase of 48% increase compared to the previous year. In addition the children demonstrated improved perseverance skills as the numbers did not decline as has happened in previous years. A wider range

Sports fixtures	2, 4, 5	0	The school increased the proportions of children taking part in competitive sports events both within the school and in competition with other schools. This gave the school greater control over the events children could take part in. Sporting fixtures, both inter and intra, included football, Tag Rugby, cricket, rounders, dodge ball, 121 children took part in competitive events with other schools and this represented a 70% increase on the previous year. The school also had significant success in winning tournaments, winning a number of events and this increased motivation towards PE, as
Playground and School PE Resources	1, 2, 4	4654	well as raising expectations! The improvements in sports facilities and PE resources has made the children more active (especially at lunchtimes Activity rates have also improved by increased after school clubs using these resources, and breakfast club.