



MFL (French) Policy

2022-2023

At Rossington St Michael's our vision is that all feel welcomed, accepted, achieve and feel loved. Through our teaching of MFL, all children will have the opportunity to learn about a new language and how this will enhance their love of others and the wider world.

Introduction

From 2014, every child in Key Stage 2 will have an entitlement to study a Modern Foreign Language. One hour of MFL teaching a week is a statutory National Curriculum requirement for KS2 children. This will enable children to learn about, and foster an interest in, another language and culture – other than their own. Language learning stimulates children's creativity and enables them to develop personal qualities, skills, knowledge and understanding, make a major contribution to their communication and literacy skills and raise awareness of other cultures through intercultural understanding.

Aims and Objectives

In our school we aim:

- To introduce Key Stage 2 children to French in a way that is enjoyable and fun
- To make young children aware that language has structure, and that the structure differs from one language to another
- For children to understand their own lives in the context of exploring the lives of others
- For MFL to become embedded across the KS2 curriculum
- For pupils to develop language learning skills and strategies which can be contextually transferable
- For all pupils to understand and respect cultures other than their own
- To lay the foundations for future study

Organisation

All KS2 children will have the opportunity to learn a MFL across their year group. The time allocated will ensure that the children have access to a broad and balanced curriculum.

Staff will have the opportunity to attend language training and support sessions.

The Curriculum

French is the modern foreign language that we teach in our school.

We will utilise the KS2 Languages Framework as the basis for implementing the requirements of the programme of study for MFL and will follow the La Jolie Ronde Scheme of Work as a basis supplemented with other materials, to ensure progression.

French lessons are to include:

- Learning French vocabulary
- Asking and answering questions
- Using bilingual dictionaries

- Teaching of basis French grammar and spelling patterns
- Playing games and learning songs
- Using language that has been taught in role play situations
- Researching and learning about life in France and French speaking countries
- Beginning to write phrases and sentences

French will be included in whole school occasions e.g. Christmas celebrations and summer concerts

French will be used in displays that relate to the children's learning.

Languages other than French may be used within individual classes and topics, but French will be the main, assessed language.

Teaching and Learning Style

We use a variety of techniques, including access to ICT, to encourage the children to have an active engagement in the modern foreign language. We use a multisensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the activities, as we believe that this serves to reinforce memory and aid application of skills. We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence and encourage contributions, however tentative.

Wherever possible we encourage children to use and apply their learning in other areas of the curriculum where appropriate for cross-curricular teaching.

MFL and Inclusion

At our school we will teach MFL to all KS2 children, whatever their ability and individual needs. MFL forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our MFL teaching we provide learning opportunities that enable all pupils to make progress. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language (EAL), and we take all reasonable steps to achieve this.

Support is offered as and when appropriate to scaffold work for the less confident and accelerate learning for the more able.

Assessment

There are no national key stage tests in MFL. We assess the children in KS2 in order to ensure that they make progress in this subject. We do this informally during the lessons, and also by making use of self-assessments and peer assessments linked to the Key Skills.

Assessments are based on the Progression Statements and Learning Objectives from the Key Stage 2 Framework for Languages. These are divided into three main areas, by Year Group: Oracy, Literacy and Intercultural Understanding.