



Our History Curriculum

Our Key Concepts:

Chronological Knowledge

ordering and sequencing events in time, recognising the past and present and using and creating time lines to show chronology including events beyond living memory.

Historical Enquiry and Interpreting Ideas

recognising a source of information which tells us something about an event or person in history and using these to help us find answers to questions.

Continuity and Change

knowing what things stayed the same throughout or within an era in history and what has changed.

Cause and Consequence

linking to continuity and change establishing why things changed and the impact on the world around it.

Similarities and Differences

comparing what was the same between people, events, objects and ideas within history and identifying the things that were different.

Significant Events and People

is pinpointing key individuals and events from across history who have had an impact on the way people live, think and act. Critically discussing and debating their contribution to society.

Local History

is the history that happened around us including Rossington, Doncaster and Yorkshire which helps children to understanding the heritage of people around them.

Knowing and understanding the context of our school and the community, we endeavour to provide our children with experiences that widen their understanding of their local area and heritage. We believe that local history is important for children to understand their belonging and acceptance in their community whilst recognising that other people may have different heritage to our own and they are welcome. Our history curriculum will give children the opportunity to gain an understanding of how we have got the present day and what has come before to shape the way we live our lives. Our history curriculum will provide all children with a rich vocabulary to help with language acquisition which will enable children to achieve in the subject.

From Key Stage 2 onwards, as a school, we teach British History in chronological order so that children have a better understanding of the transitions in history and are able to build on their prior knowledge. In Key Stage 2, children will study ancient civilisations in order to gain knowledge of their influence on the wider world.

Our History curriculum allows children to explore and discover our world's amazing history and why we work so hard to ensure all feel welcomed, accepted and loved.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	Understanding of the World:					
FS2	<p>ELG Talk about the lives of people around them and their roles in society.</p> <p>ELG Know some similarities and differences between things in the past now, drawing on their experiences and what has been read class.</p> <p>ELG Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Begin to make sense of their own life-story and family's.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from past.</p>					
Cycle 1		Chronological Knowledge Continuity and Change A day in the life of ...		Significant Events and People Mae Jemison and Neil Armstrong	Local History Similarities and Differences Doncaster Past and Present (Doncaster Museum)	
Cycle 2	Local History Cause and Consequence Conisborough Castle		Significant People and Events Queen Elizabeth vs Queen Victoria			Chronological Knowledge Historical Enquiry and Interpreting Ideas Cause and Consequence Great Fire of London
Year 3	Chronological Knowledge Continuity and Change Historical Enquiry		Local History Significant Event and Event Similarities and Differences		Cause and Consequence Historical Enquiries and Interpreting Ideas The Roman Empire	

	Stone Age – Iron Age		Historical Enquiry Doncaster Railways/trains 1853 (Visit to Doncaster Museum)			
Year 4	Chronological Knowledge Cause and Consequence Historical Enquiries and Interpreting Ideas The Vikings			Local History Continuity and Change Similarities and Differences Historical Enquiry and Interpreting Ideas Mining (Visit to Mining Museum)	Similarities and Differences Historical Enquiry and Interpreting Ideas Cause and Consequence Ancient Greece	
Year 5	Local History Cause and Consequence Historical Enquiry and Interpreting Ideas RAF Finningley (Visit to Air Museum)		Chronological Knowledge Continuity and Change Significant Events and People Historical Enquiry and Interpreting Ideas The Tudors		Similarities and Differences Historical Enquiry and Interpreting Ideas Ancient Egyptians	
Year 6	Significant Events and People Continuity and Change Historical Enquiry and Interpreting Ideas World War II		Cause and Consequences Historical Enquiry and Interpreting Ideas The Mayans		Chronological Knowledge Similarities and Differences Historical Enquiry and Interpreting Ideas The Victorians Local History Cusworth Hall (Visit)	